



# Caring for a Person with Alzheimer's Disease

Your Easy-to-Use Guide from  
the National Institute on Aging

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# About this Guide

This guide is for people who care for family members or others with Alzheimer's disease (AD) at home. AD is an illness that changes the brain. It causes people to lose the ability to remember, think, and use good judgment and to have trouble taking care of themselves. Over time, as the disease gets worse, they will need more help.

Sometimes, taking care of the person with AD makes you feel good because you are providing love and comfort. Other times, it can be overwhelming. Also, each day brings new challenges. You may not even realize how much you have taken on because the changes can happen slowly over a long period of time.

We've written this guide to help you learn about and cope with these changes and challenges. Starting on page 155, you will find suggestions for taking care of yourself, which help you to be a good caregiver.

The information in this guide comes from other caregivers and from medical research, such as that funded by the National Institute on Aging (NIA). NIA is part of the National Institutes of Health, the nation's medical research agency.

NIA leads the federal effort to find the cause of and treatment for Alzheimer's disease.

## **The guide tells you how to:**

- Understand how AD changes a person
- Learn how to cope with these changes
- Help family and friends understand AD
- Plan for the future
- Make your home safe for the person with AD
- Manage everyday activities like eating, bathing, dressing, and grooming
- Take care of yourself
- Get help with caregiving
- Find out about helpful resources, such as websites, support groups, government agencies, and adult day care program
- Choose a full-time care facility for the person with AD if needed
- Learn about common behavior and medical problems of people with AD and some medicines that may help

- Cope with late-stage AD

This guide contains a lot of information. Please don't feel that you have to read it all at one time. You can use the tools listed below to find what you need quickly.

### **Table of Contents:**

Use the Table of Contents to help find the topics that interest you. See pages 2-4.

### **Words to Know:**

Check this section for definitions of medical words and how to say them. See pages 166–171.



# Understanding AD

Sometimes, you may feel that you don't know how to care for the person with AD. You're not alone. Each day may bring different challenges. Learning about AD can help you understand and cope with these challenges. Below, we discuss the stages of AD and tell you how to learn more about the illness.

## Stages of AD and What They Mean

Alzheimer's disease consists of three main stages: mild (sometimes called early-stage), moderate, and severe (sometimes called late-stage). Understanding these stages can help you plan ahead. You will find information about coping with behavior problems often seen in each stage of AD starting on page 20.

**Mild Alzheimer's disease.** In mild AD, the first stage, people often have some memory loss and small changes in their personality. They may forget recent events or the names of familiar people or things. They may no longer be able to solve simple math problems. People with mild AD also slowly lose the ability to plan and organize. For example, they may have trouble making a grocery list and finding items in the store.



**Moderate Alzheimer's disease.** This is the middle stage of AD. Memory loss and confusion become more obvious. People have more trouble organizing, planning, and following instructions. They may need help getting dressed and may start having problems with incontinence. This means they can't control their bladder and/or bowels. People with moderate-stage AD may have trouble recognizing family members and friends. They may not know where they are or what day or year it is. They also may lack judgment and begin to wander, so people with moderate AD should not be left alone. They may become restless and begin repeating movements late in the day. Also, they may have trouble sleeping. Personality changes can become more serious. People with moderate AD may make threats, accuse others of stealing, curse, kick, hit, bite, scream, or grab things.

**Severe Alzheimer's disease.** This is the last stage of Alzheimer's and ends in the death of the person. Severe AD is sometimes called late-stage AD. In this stage, people often need help with all their daily needs. They may not be able to walk or sit up without help. They may not be able to talk and often cannot recognize family members. They may have trouble swallowing and refuse to eat.

# How to Learn More About AD

## Here are some ways to help you learn more about AD:

- Talk with a doctor or other health care provider about AD. Ask your doctor to refer you to someone who specializes in AD.
- Ask your doctor or AD specialist about good sources of information.
- Check out books, CDs, DVDs, or videos on AD from the library.
- Go to educational programs and workshops on AD.
- Visit websites on AD such as [www.nia.nih.gov/alzheimers](http://www.nia.nih.gov/alzheimers), [www.alzheimers.gov](http://www.alzheimers.gov), or [www.alz.org](http://www.alz.org). Use search engines to find more information.
- Talk about AD with friends and family to get advice and support.
- Try to find a support group for caregivers. You want a group in which the caregivers are taking care of someone who is in the same stage of AD as the person you are caring for. Also, you may be able to find an Internet-based support group. This is helpful for some caregivers, because it means they don't have to leave home to be a part of the group. The Alzheimer's Association ([www.alz.org](http://www.alz.org)) is a good resource to help find support groups.



For copies of this book or other information on AD, contact the Alzheimer's and related Dementias Education and Referral (ADEAR) Center.

Phone: **1-800-438-4380**

**[www.nia.nih.gov/alzheimers](http://www.nia.nih.gov/alzheimers)**

The ADEAR Center is a service of the National Institute on Aging.

# Caring for a Person with AD

## Understanding How AD Changes People— Challenges and Coping Strategies

Alzheimer's disease is an illness of the brain. It causes large numbers of nerve cells in the brain to die. This affects a person's ability to remember things and think clearly. People with AD become forgetful and easily confused. They may have a hard time concentrating and behave in odd ways. These problems get worse as the illness gets worse, making your job as caregiver harder.

It's important to remember that the disease, not the person with AD, causes these changes. Also, each person with AD may not have all the problems we talk about in this book.

**The following sections describe the three main challenges that you may face as you care for someone with AD:**

1. Changes in communication skills
2. Changes in personality and behavior

### 3. Changes in intimacy and sexuality

Each section includes information on how to cope with these challenges.

## 1. Challenge: changes in communication skills

Communication is hard for people with AD because they have trouble remembering things. They may struggle to find words or forget what they want to say. You may feel impatient and wish they could just say what they want, but they can't.

It may help you to know more about common communication problems caused by AD. Once you know more, you'll have a better sense of how to cope.

### **Here are some communication problems caused by AD:**

- Trouble finding the right word when speaking
- Problems understanding what words mean
- Problems paying attention during long conversations
- Loss of train-of-thought when talking



- Trouble remembering the steps in common activities, such as cooking a meal, paying bills, getting dressed, or doing laundry
- Problems blocking out background noises from the radio, TV, telephone calls, or conversations in the room
- Frustration if communication isn't working
- Being very sensitive to touch and to the tone and loudness of voices

Also, AD causes some people to get confused about language. For example, the person might forget or no longer understand English if it was learned as a second language. Instead, he or she might understand and use only the first language learned, such as Spanish.



***“Talking with Dad is hard. Often, I don’t understand what he is trying to say or what he wants. We both get pretty frustrated sometimes.”***

## **How to cope with changes in communication skills**

The first step is to understand that the disease causes changes in these skills. The second step is to try some tips that may make communication easier. For example, keep the following suggestions in mind as you go about day-to-day care.

### **To connect with a person who has AD:**

- Make eye contact to get his or her attention, and call the person by name.
- Be aware of your tone and how loud your voice is, how you look at the person, and your “body language.” Body language is the message you send just by the way you hold your body. For example, if you stand with your arms folded very tightly, you may send a message that you are tense or angry.
- Encourage a two-way conversation for as long as possible. This helps the person with AD feel better about himself or herself.
- Use other methods besides speaking to help the person, such as gentle touching to guide him or her.
- Try distracting someone with AD if communication creates problems.

For example, offer a fun activity such as a snack or a walk around the neighborhood.

### **To encourage the person with AD to communicate with you:**

- Show a warm, loving, matter-of-fact manner.
- Hold the person's hand while you talk.
- Be open to the person's concerns, even if he or she is hard to understand.
- Let him or her make some decisions and stay involved.
- Be patient with angry outbursts. Remember, it's the illness "talking."
- If you become frustrated, take a "timeout" for yourself.

### **To speak effectively with a person who has AD:**

- Offer simple, step-by-step instructions.
- Repeat instructions and allow more time for a response. Try not to interrupt.
- Don't talk about the person as if he or she isn't there.
- Don't talk to the person using "baby talk" or a "baby voice."

## Here are some examples of what you can say:

- "Let's try this way," instead of pointing out mistakes
- "Please do this," instead of "Don't do this"
- "Thanks for helping," even if the results aren't perfect

## You also can:

- Ask questions that require a yes or no answer. For example, you could say, "Are you tired?" instead of "How do you feel?"
- Limit the number of choices. For example, you could say, "Would you like a hamburger or chicken for dinner?" instead of "What would you like for dinner?"
- Use different words if he or she doesn't understand what you say the first time. For example, if you ask the person whether he or she is hungry and you don't get a response, you could say, "Dinner is ready now. Let's eat."
- Try not to say, "Don't you remember?" or "I told you."



## Helping a Person Who Is Aware of Memory Loss

AD is being diagnosed at earlier stages. This means that many people are aware of how the disease is affecting their memory. Here are tips on how to help someone who knows that he or she has memory problems:

- Take time to listen. The person may want to talk about the changes he or she is noticing.
- Be as sensitive as you can. Don't just correct the person every time he or she forgets something or says something odd. Try to understand that it's a struggle for the person to communicate.



- Be patient when someone with AD has trouble finding the right words or putting feelings into words.

- Help the person find words to express thoughts and feelings.

For example, Mrs. D cried after forgetting her garden club meeting. She finally said, "I wish they stopped." Her daughter said, "You wish your friends had stopped by for you." Mrs. D nodded and repeated some of the words. Then Mrs. D said, "I want to go." Her daughter said, "You want to go to the garden club meeting." Again, Mrs. D nodded and repeated the words.

- Be careful not to put words in the person's mouth or "fill in the blanks" too quickly.
- As people lose the ability to talk clearly, they may rely on other ways to communicate their thoughts and feelings.

For example, their facial expressions may show sadness, anger, or frustration. Grasping at their undergarments may tell you they need to use the bathroom.

## 2. Challenge: changes in personality and behavior

Because AD causes brain cells to die, the brain works less well over time. This changes how a person acts. You will notice that he or she will have good days and bad days.

### **Here are some common personality changes you may see:**

- Getting upset, worried, and angry more easily
- Acting depressed or not interested in things
- Hiding things or believing other people are hiding things
- Imagining things that aren't there
- Wandering away from home
- Pacing a lot of the time
- Showing unusual sexual behavior
- Hitting you or other people
- Misunderstanding what he or she sees or hears

Also, you may notice that the person stops caring about how he or she looks, stops bathing, and wants to wear the same clothes every day.

## **Other factors that may affect how people with AD behave**

In addition to changes in the brain, the following things may affect how people with AD behave.

### **How they feel:**

- Sadness, fear, or a feeling of being overwhelmed
- Stress caused by something or someone
- Confusion after a change in routine, including travel
- Anxiety about going to a certain place

### **Health-related problems:**

- Illness or pain
- New medications

- Lack of sleep
- Infections, constipation, hunger, or thirst
- Poor eyesight or hearing
- Alcohol abuse
- Too much caffeine

### **Problems in their surroundings:**

- Being in a place he or she doesn't know well.
- Too much noise, such as TV, radio, or many people talking at once.  
Noise can cause confusion or frustration
- Stepping from one type of flooring to another. The change in texture or the way the floor looks may make the person think he or she needs to take a step down.
- Misunderstanding signs. Some signs may cause confusion. For example, one person with AD thought a sign reading "Wet Floor" meant he should urinate on the floor.

- Mirrors. Someone with AD may think that a mirror image is another person in the room.

## Changes in Behavior

You may see changes in behavior that the disease didn't cause. For example, certain medicines, severe pain, poor eyesight or hearing, and fatigue can cause behavior changes. If you don't know what is causing the problem, call the doctor.

## How to cope with personality and behavior changes

**Here are some ways to cope with changes in personality and behavior:**

- Keep things simple. Ask or say one thing at a time.
- Have a daily routine, so the person knows when certain things will happen.



- Reassure the person that he or she is safe and you are there to help.
- Focus on his or her feelings rather than words. For example, say, "You seem worried."
- Don't argue or try to reason with the person.
- Try not to show your anger or frustration. Step back. Take deep breaths, and count to 10. If safe, leave the room for a few minutes.
- Use humor when you can.
- Give people who pace a lot a safe place to walk. Provide comfortable, sturdy shoes. Give them light snacks to eat as they walk, so they don't lose too much weight, and make sure they have enough to drink.

## **Use distractions:**

- Try using music, singing, or dancing to distract the person. One caregiver found that giving her husband chewing gum stopped his cursing.
- Ask for help. For instance, say, "Let's set the table" or "I really need help folding the clothes."

## Other ideas:

- Enroll the person in the MedicAlert®+ Alzheimer's Association Safe Return® Program. If people with AD wander away from home, this program can help get them home safely ([www.alz.org](http://www.alz.org) or **1-888-572-8566**).
- Talk to the doctor about any serious behavior or emotional problems, such as hitting, biting, depression, or hallucinations.

See page 123 for more information about behavior problems and some medicines that may help.



*"I finally figured out that it's me who has to change. I can't expect my husband to change because of the disease."*

# How to cope with sleep problems

Evenings are hard for many people with AD. Some may become restless or irritable around dinnertime. This restlessness is called “sundowning.” It may even be hard to get the person to go to bed and stay there.

## Here are some tips that may help:

- Help the person get exercise each day, limit naps, and make sure the person gets enough rest at night. Being overly tired can increase late-afternoon and nighttime restlessness.
- Plan activities that use more energy early in the day. For example, try bathing in the morning or having the largest family meal in the middle of the day.
- Set a quiet, peaceful mood in the evening to help the person relax. Keep the lights low, try to reduce the noise levels, and play soothing music if he or she enjoys it.
- Try to have the person go to bed at the same time each night. A bedtime routine, such as reading out loud, also may help.
- Limit caffeine.

- Use nightlights in the bedroom, hall, and bathroom.



*"I'm exhausted. I can't sleep because I have to watch out for my wife. She wanders around the house, takes out all kinds of stuff from the kitchen. I don't know what she's going to do."*

## **How to cope with hallucinations and delusions**

As the disease progresses, the person with AD may have hallucinations. During a hallucination, a person sees, hears, smells, tastes, or feels something that isn't there. For example, the person may see his or her dead mother in the room. He or she also may have delusions. Delusions are false beliefs that the person thinks are real. For example, the person may think his or her spouse is in love with someone else.

## Here are some things you can do:

- Tell the doctor or AD specialist about the delusions or hallucinations.
- Discuss with the doctor any illnesses the person has and medicines he or she is taking. Sometimes an illness or medicine may cause hallucinations or delusions.
- Try not to argue about what the person with AD sees or hears. Comfort the person if he or she is afraid.
- Distract the person. Sometimes moving to another room or going outside for a walk helps.
- Turn off the TV when violent or upsetting programs are on. Someone with AD may think these events are really going on in the room.
- Make sure the person is safe and can't reach anything that could be used to hurt anyone or himself or herself.

## How to cope with paranoia

Paranoia is a type of delusion in which a person may believe—without a good reason—that others are mean, lying, unfair, or “out to get him or her.” He or she may become suspicious, fearful, or jealous of people.



In a person with AD, paranoia often is linked to memory loss. It can become worse as memory loss gets worse. For example, the person may become paranoid if he or she forgets:

- Where he or she put something. The person may believe that someone is taking his or her things.
- That you are the person's caregiver. Someone with AD might not trust you if he or she thinks you are a stranger.
- People to whom he or she has been introduced. The person may believe that strangers will be harmful
- Directions you just gave. The person may think you are trying to trick him or her.



Paranoia may be the person's way of expressing loss. The person may blame or accuse others because no other explanation seems to make sense.

## Check it out!

Someone with AD may have a good reason for acting a certain way. He or she may not be paranoid. There are people who take advantage of weak and elderly people. Find out if someone is trying to abuse or steal from the person with AD

### **Here are some tips for dealing with paranoia:**

- Try not to react if the person blames you for something.
- Don't argue with him or her.
- Let the person know that he or she is safe.
- Use gentle touching or hugging to show the person you care.



- Explain to others that the person is acting this way because he or she has AD.
- Search for missing things to distract the person; then talk about what you found. For example, talk about a photograph or keepsake.
- Have extra sets of keys or eyeglasses in case they are lost.

## How to cope with agitation and aggression

Agitation means that a person is restless and worried. He or she doesn't seem to be able to settle down. Agitated people may pace a lot, not be able to sleep, or act aggressively toward others. They may verbally lash out or try to hit or hurt someone. When this happens, try to find the cause. There is usually a reason.

### **For example, the person may have:**

- Pain, depression, or stress
- Too little rest or sleep
- Constipation
- Soiled underwear or diaper

## **Here are some other causes of agitation and aggression:**

- Sudden change in a well-known place, routine, or person
- A feeling of loss—for example, the person with AD may miss driving or caring for children
- Too much noise or confusion or too many people around
- Being pushed by others to do something—for example, to bathe or remember events or people—when AD has made the activity very hard or impossible
- Feeling lonely and not having enough contact with other people
- Interaction of medicines

## **Here are suggestions to help you cope with agitation and aggression:**

- Look for the early signs of agitation or aggression. Then you can deal with the cause before the problem behaviors start.
- Doing nothing can make things worse. Try to find the causes of the behavior. If you deal with the causes, the behavior may stop.
- Slow down and try to relax if you think your own worries may be affecting the person with AD. Try to find a way to take a break from caregiving.

- Allow the person to keep as much control in his or her life as possible.
- Try to distract the person with a favorite snack, object, or activity.

### **You also can:**

- Reassure him or her. Speak calmly. Listen to the person's concerns and frustrations. Try to show that you understand if the person is angry or fearful.
- Keep well-loved objects and photographs around the house. This can make the person feel more secure.
- Reduce noise, clutter, or the number of people in the room.
- Try gentle touching, soothing music, reading, or walks.
- Build quiet times into the day, along with activities.
- Limit the amount of caffeine, sugar, and "junk food" the person drinks and eats.

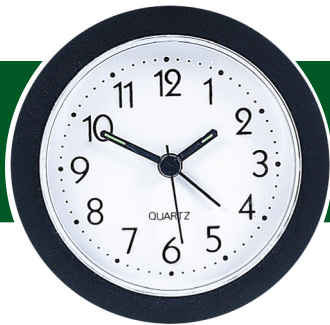
### **Here are things the doctor can do:**

- Give the person a medical exam to find any problems that may cause the behavior. These problems might include pain, depression, or the effects of certain medicines.

- Check the person's vision and hearing each year.

## Here are some important things to do when the person is aggressive:

- Protect yourself and your family members from aggressive behavior. If you have to, stay at a safe distance from the person until the behavior stops.
- As much as possible, protect the person from hurting himself or herself.
- Ask the doctor or AD specialist if medicine may be needed to prevent or reduce agitation or aggression.



### Keep to a routine

Try to keep to a routine, such as bathing, dressing, and eating at the same time each day.

Coping with changes is hard for someone with AD.

# How to cope with wandering

Many people with AD wander away from their home or caregiver. As the caregiver, you need to know how to limit wandering and prevent the person from becoming lost. This will help keep the person safe and give you greater peace of mind.

## Try to follow these tips before the person with AD wanders:

- Make sure the person carries some kind of ID or wears a medical bracelet. If the person gets lost, an ID will let others know about his or her illness. It also shows where the person lives.
- Consider enrolling the person in the MedicAlert®+Alzheimer's Association Safe Return® Program (see [www.alz.org](http://www.alz.org) or call **1-888-572-8566** to find the program in your area). This service is not affiliated with the National Institute on Aging. There may be a charge for this service.
- Let neighbors and the local police know that the person with AD tends to wander.
- Keep a recent photograph or video recording of the person to help police if the person becomes lost.

- Keep doors locked. Consider a keyed deadbolt, or add another lock placed up high or down low on the door. If the person can open a lock, you may need to get a new latch or lock.
- Install an “announcing system” that chimes when a door is opened.

## **How to cope with rummaging and hiding things**

Someone with AD may start rummaging or searching through cabinets, drawers, closets, the refrigerator, and other places where things are stored. He or she also may hide items around the house. This behavior can be annoying or even dangerous for the caregiver or family members. If you get angry, try to remember that this behavior is part of the disease.

In some cases, there might be a logical reason for this behavior. For instance, the person may be looking for something specific, although he or she may not be able to tell you what it is. He or she may be hungry or bored. Try to understand what is causing the behavior so you can fit your response to the cause.

## Here are some other steps to take:

- Lock up dangerous or toxic products, or place them out of the person's sight and reach.
- Remove spoiled food from the refrigerator and cabinets. Someone with AD may look for snacks, but lack the judgment or sense of taste to stay away from spoiled foods.
- Remove valuable items that could be misplaced or hidden by the person, like important papers, checkbooks, charge cards, jewelry, and keys.
- People with AD often hide, lose, or throw away mail. If this is a serious problem, consider getting a post office box. If you have a yard with a fence and a locked gate, place your mailbox outside the gate.
- Keep the person with AD from going into unused rooms. This limits his or her rummaging through and hiding things.
- Search the house to learn where the person often hides things. Once you find these places, check them often, out of sight of the person.
- Keep all trash cans covered or out of sight. People with AD may not remember the purpose of the container or may rummage through it.



- Check trash containers before you empty them, in case something has been hidden there or thrown away by accident.

You also can create a special place where the person with AD can rummage freely or sort things. This could be a chest of drawers, a bag of objects, or a basket of clothing to fold or unfold. Give him or her a personal box, chest, or cupboard to store special objects. You may have to remind the person where to find his or her personal storage place.

### **3. Challenge: changes in intimacy and sexuality**

Intimacy is the special bond we share with a person we love and respect. It includes the way we talk and act toward one another. This bond can exist between spouses or partners, family members, and friends. AD often changes the intimacy between people.

Sexuality is one type of intimacy. It is an important way that spouses or partners express their feelings physically for one another.

AD can cause changes in intimacy and sexuality in both the person with AD and the caregiver. The person with AD may be stressed by the changes in his or her

memory and behaviors. Fear, worry, depression, anger, and low self-esteem (how much the person likes himself or herself) are common. The person may become dependent and cling to you. He or she may not remember your life together and feelings toward one another. Sometimes the person may even fall in love with someone else.

You, the caregiver, may pull away from the person in both an emotional and physical sense. You may be upset by the demands of caregiving. You also may feel frustrated by the person's constant forgetfulness, repeated questions, and other bothersome behaviors.



Most caregivers learn how to cope with these challenges, but it takes time. Some learn to live with the illness and find new meaning in their relationships with people who have AD.

# How to cope with changes in intimacy

Remember that most people with AD need to feel that someone loves and cares about them. They also need to spend time with other people as well as you. Your efforts to take care of these needs can help the person with AD to feel happy and safe.

## **It's important to reassure the person that:**

- You love him or her
- You will keep him or her safe
- Others also care about him or her

## **When intimacy changes, the following tips may help you cope with your own needs:**

- Talk with a doctor, social worker, or clergy member about these changes. It may feel awkward to talk about such personal issues, but it can help.
- Talk about your concerns in a support group.
- Think more about the positive parts of the relationship.

- Get more information. Some books, articles, and DVDs/videos can help you understand how AD affects intimacy. For help finding resources, check the websites or call the phone numbers of the organizations listed on pages 93–95 of this book.

## Hypersexuality

Sometimes, people with AD are overly interested in sex. This is called “hypersexuality.” The person may masturbate a lot and try to seduce others. These behaviors are symptoms of the disease and don’t always mean that the person wants to have sex.

To cope with hypersexuality, try giving the person more attention and reassurance. You might gently touch, hug, or use other kinds of affection to meet his or her emotional needs. Some people with this problem need medicine to control their behaviors. Talk to the doctor about what steps to take.

# How to cope with changes in sexuality

The well spouse/partner or the person with AD may lose interest in having sex. This change can make you feel lonely or frustrated. Here are some possible reasons for changes in sexual interest.

## **The well spouse/partner may feel that:**

- It's not okay to have sex with someone who has AD
- The person with AD seems like a stranger
- The person with AD seems to forget that the spouse/partner is there or how to make love

## **A person with AD may have:**

- Side effects from medications that affect his or her sexual interest
- Memory loss, changes in the brain, or depression that affects his or her interest in sex

## **Here are some suggestions for coping with changes in sexuality:**

- Explore new ways of spending time together.

- Focus on other ways to show affection. Some caregivers find that snuggling or holding hands reduces their need for a sexual relationship.
- Try other nonsexual forms of touching, such as giving a massage, hugging, and dancing.
- Consider other ways to meet your sexual needs. Some caregivers report that they masturbate to meet their needs.

## Helping Family Members and Others Understand AD

### Deciding when and how to tell family members and friends

When you learn that someone you love has AD, you may wonder when and how to tell your family and friends. You may be worried about how others will react to or treat the person. While there is no single right way to tell others, we've listed some things to think about.

### Think about the following questions:

- Are others already wondering what is going on?
- Do you want to keep this information to yourself?
- Are you embarrassed?

- Do you want to tell others so that you can get support from family members and friends?
- Are you afraid that you will burden others?
- Does keeping this information secret take too much of your energy?
- Are you afraid others won't understand?

Realize that family and friends often sense that something is wrong before they are told. AD is hard to keep secret. When the time seems right, it is best for you to be honest with family, friends, and others. Use this as a chance to educate them about AD.

### **For example, you can:**

- Tell them about the disease and its effects.
- Share books and information to help them understand what you and the person with AD are going through.
- Tell them how they can learn more (see page 93).
- Tell them what they can do to help. Let them know you need breaks.





## **Help family and friends understand how to interact with the person who has AD. You can:**

- Help them realize what the person still can do and how much he or she still can understand.
- Give them suggestions about how to start talking with the person. For example, "Hello George, I'm John. We used to work together."
- Help them avoid correcting the person with AD if he or she makes a mistake or forgets something.

- Help them plan fun activities with the person, such as going to family reunions; church, temple, or mosque gatherings; other community activities; or visiting old friends.

Communicate with others when you're out in public. Some caregivers carry a card that explains why the person with AD might say or do odd things. For example, the card could read, "My family member has Alzheimer's disease. He or she might say or do things that are unexpected. Thank you for your understanding."

The card allows you to let others know about the person's AD without the person hearing you. It also means that you don't have to keep explaining things.

## **Helping children understand AD**

When a family member has AD, it affects everyone in the family, including children and grandchildren. It's important to talk to them about what is happening. How much and what kind of information you share depends on the child's age. It also depends on his or her relationship to the person with AD.

Give children information about AD that they can understand. There are good books about AD for children of all ages. Some are listed on the Alzheimer's and related Dementias Education and Referral (ADEAR) Center website, [www.nia.nih.gov/alzheimers/topics/caregiving](http://www.nia.nih.gov/alzheimers/topics/caregiving).

### **Here are some other suggestions to help children understand what is happening:**

- Answer their questions simply and honestly. For example, you might tell a young child, "Grandma has an illness that makes it hard for her to remember things."
- Help them know that their feelings of sadness and anger are normal.
- Comfort them. Tell them no one caused the disease. Young children may think they did something to hurt their grandparent.

### **If the child lives in the same house as someone with AD:**

- Don't expect a young child to help take care of or "babysit" the person with AD.
- Make sure the child has time for his or her own interests and needs , such as

playing with friends, going to school activities, or doing homework.

- Make sure you spend time with your child, so he or she doesn't feel that all your attention is on the person with AD.
- Help the child understand your feelings. Be honest about your feelings when you talk with a child, but don't overwhelm him or her.

Many younger children will look to you to see how to act around the person with AD. Show children they can still talk with the person, and help them enjoy things each day. Doing fun things together can help both the child and the person with AD.

### **Here are some things they might do:**

- Do simple arts and crafts
- Play music
- Sing
- Look through photo albums
- Read stories out loud



Some children may not talk about their negative feelings, but you may see changes in how they act. Problems at school, with friends, or at home can be a sign that they are upset. You may want to ask a school counselor or a social worker to help your child understand what is happening and learn how to cope. Be sure to check with your child often to see how he or she is feeling.

A teenager might find it very hard to accept how the person with AD has changed. He or she may find the changes upsetting or embarrassing and not want to be around the person. It's a good idea to talk with teenagers about their concerns and feelings. Don't force them to spend time with the person who has AD. This could make things worse.

If the stress of living with someone who has AD becomes too great for a child, think about placing the person with AD into a respite care facility. Then, both you and your child can get a much-needed break. See page 100 for more information about respite care.

# Planning Ahead—Health, Legal, and Financial Issues

When someone is diagnosed with AD, you need to start getting his or her health, legal, and financial affairs in order. You want to plan for the future, if possible, with help from the person while he or she can still make decisions. You need to review all of his or her health, legal, and financial information to make sure it reflects the person's wishes.



## Update health care, legal, and financial information

**Check to see that you have the following documents and that they are up to date:**

- **Durable Power of Attorney for Finances** gives someone the power to make legal and financial decisions for the person with AD
- **Durable Power of Attorney for Health Care** gives someone called a proxy or an agent the power to make health care decisions for the person with AD

- **Living Will** states the person's wishes for health care at the end of life
- **Do Not Resuscitate (DNR) Form** tells health care staff that the person does not want them to try to return the heart to a normal rhythm if it stops or is beating unevenly
- **Will** tells how the person wants his or her property and money to be divided among those left behind
- **Living Trust** tells someone called a trustee how to distribute a person's property and money

## Information on Planning

Contact the Alzheimer's and related Dementias Education and Referral (ADEAR) Center at **1-800-438-4380** or [www.nia.nih.gov/alzheimers](http://www.nia.nih.gov/alzheimers) for more information on planning for health, legal, and financial matters.



## Check for money problems

People with AD often have problems managing their money. As the disease gets worse, a person may try to hide financial problems to protect his or her independence. Or, the person may not realize that he or she is losing the ability to handle money matters. Someone should check each month to see how the person is doing. This person might be a family member or the trustee.

## Protect the person from fraud

People with AD also may be victims of financial abuse or “scams” by dishonest people. There can be telephone, mail, email, or in-person scams. Sometimes, the person behind the scam is a “friend” or family member.

### **Scams can take many forms, such as:**

- Identity theft
- Get-rich-quick offers
- Phony offers of prizes or home or auto repairs
- Insurance scams
- Threats

## **Here are some signs that the person with AD is not managing money well or has become a victim of a scam:**

- The person seems afraid or worried when he or she talks about money.
- Money is missing from the person's bank account.
- Signatures on checks or other papers don't look like the person's signature.
- Bills are not being paid, and the person doesn't know why.
- The person's will has been changed without his or her permission.
- The person's home is sold, and he or she did not agree to sell it.
- Things that belong to you or the person with AD, such as clothes or jewelry, are missing from the home.
- The person has signed legal papers (such as a will, a power of attorney, or a joint deed to a house) without knowing what the papers mean.

## Reporting Problems

If you think the person may be a victim of a scam, contact your local police department. You also can contact your state consumer protection office or Area Agency on Aging office. Look online for these agencies at [www.usa.gov/state-consumer](http://www.usa.gov/state-consumer) or [www.n4a.org](http://www.n4a.org).

## Keeping the Person with AD Safe

### Home safety

Over time, people with AD become less able to manage things around the house.

### For example, they may forget:

- To turn off the oven or the water
- How to use the phone in an emergency

- Which things around the house, such as certain medicines or household cleaners, are dangerous
- Where things are in their own home

As a caregiver, you can do many things to make a house safer for people with AD.

**Add the following to your home if you don't already have them in place:**

- Smoke and carbon monoxide alarms in or near the kitchen and in all bedrooms
- Emergency phone numbers (ambulance, poison control, doctors, hospital, etc.) and your home address near all telephones
- Safety knobs on the stove and a shut-off switch
- Childproof plugs for unused electrical outlets

**Lock up or remove the following from your home:**

- All prescription and over-the-counter medicines
- Alcohol

- Cleaning products, dangerous chemicals such as paint thinner, matches, etc
- Poisonous plants—contact the National Poison Control Center at **1-800-222-1222** or [www.poison.org](http://www.poison.org) to find out which houseplants are poisonous
- All guns and other weapons, scissors, and knives
- Gasoline cans and other dangerous items in the garage

## Use signs

People with AD are able to read until the late stage of the disease. Use signs with simple written instructions to remind them of danger or show them where to go.



### **Do the following to keep the person with AD safe:**

- Simplify your home. Too much furniture can make it hard to move freely.
- Get rid of clutter, such as piles of newspapers and magazines.

- Have a sturdy handrail on your stairway. Put carpet on stairs or add safety grip strips.
- Remove small throw rugs.
- Put a gate across the stairs if the person has balance problems.
- Make sure the person with AD has good floor traction for walking or pacing. Good traction lowers the chance that people will slip and fall. Three factors affect traction:
  1. The kind of floor surface. A smooth or waxed floor of tile, linoleum, or wood may be a problem for the person with AD. Think about how you might make the floor less slippery.
  2. Spills. Watch carefully for spills and clean them up right away.
  3. Shoes. Buy shoes and slippers with good traction. Look at the bottom of the shoe to check the type of material and tread.

## **Other home safety tips**

People with AD get more confused over time. They also may not see, smell, touch, hear, and/or taste things as they used to.

# **You can do things around the house to make life safer and easier for the person with AD:**

## **Seeing**

- Make floors and walls different colors. This creates contrast and makes it easier for the person to see.
- Remove curtains and rugs with busy patterns that may confuse the person.
- Mark the edges of steps with brightly colored tape so people can see the steps as they go up or down stairs.
- Use brightly colored signs or simple pictures to label the bathroom, bedroom, and kitchen.
- Be careful about small pets. The person with AD may not see the pet and trip over it.
- Limit the size and number of mirrors in your home, and think about where to put them. Mirror images may confuse the person with AD.

## **Touching**

- Reset your water heater to 120 degrees Fahrenheit to prevent burns.



- Label hot-water faucets red and cold-water faucets blue or write the words “hot” and “cold” near them.
- Put signs near the oven, toaster, iron, and other things that get hot. The sign could say, “Stop!” or “Don’t Touch—Very Hot!” Be sure the sign is not so close that it could catch on fire.
- Pad any sharp corners on your furniture, or replace or remove furniture with sharp corners.
- Test the water to make sure it is a comfortable temperature before the person gets into the bath or shower.

## **Smelling**

- Use good smoke detectors. People with AD may not be able to smell smoke.
- Check foods in your refrigerator often. Throw out any that have gone bad.

## **Tasting**

- Keep foods like salt, sugar, and spices away from the person if you see him or her using too much.
- Put away or lock up things like toothpaste, lotions, shampoos, rubbing alcohol,

soap, or perfume. They may look and smell like food to a person with AD.

- Keep the poison control number **(1-800-222-1222)** by the phone.
- Learn what to do if the person chokes on something. Check with your local Red Cross chapter about health or safety classes.

## Hearing

- Don't play the TV, CD player, or radio too loudly, and don't play them at the same time. Loud music or too many different sounds may be too much for the person with AD to handle.
- Limit the number of people who visit at any one time. If there is a party, settle the person with AD in an area with fewer people.
- Shut the windows if it's very noisy outside.
- If the person wears a hearing aid, check the batteries and settings often.

## Home Safety

To learn more about how to make your home a safe place inside and out, go to [www.nia.nih.gov/alzheimers](http://www.nia.nih.gov/alzheimers), and search for "home safety."

## Driving safety

Good drivers are alert, think clearly, and make good decisions. When the person with AD is not able to do these things, he or she should stop driving. But, he or she may not want to stop or even think there is a problem. As the caregiver, you will need to talk with the person about why he or she needs to stop driving. Do this in a caring way. Understand how unhappy the person with AD may be that he or she has reached this new stage.

Be ready to find other ways that the person can travel on his or her own, for as long as possible. Your local Area Agency on Aging has information about transportation services in your area. These services may include free or low-cost buses, taxi service, or carpools for older people. Some churches and community groups have volunteers who take seniors wherever they want to go.



***“Driving with my husband was scary. At red lights, he’d go into the middle of the intersection before stopping. I knew he needed to stop driving.”***

## Here are some things you need to know about driving and memory loss:

- A person with some memory loss may be able to drive safely sometimes. But, he or she may not be able to react quickly when faced with a surprise on the road. This can be dangerous. If the person's reaction time slows, then you need to stop the person from driving.
- The person may be able to drive short distances on local streets during the day, but may not be able to drive safely at night or on a freeway. If this is the case, then limit the times and places that the person can drive.
- Some people with memory problems decide on their own not to drive. Others don't want to stop driving and may deny that they have a problem.

### **Please Remember:**

If the person with AD keeps driving when it is no longer safe, someone could get hurt or be killed. You need to weigh the danger to other people if he or she does drive against the feelings of the person. Talk to the person's doctor about this problem.

## **Here are some signs that the person should stop driving:**

- New dents and scratches on the car
- Taking a long time to do a simple errand and not being able to explain why. That may indicate that the person got lost.

Also, consider asking a friend or family member to follow the person. What he or she sees can give you a better sense of how well the person with AD is driving

## **Here are some ways to stop people with AD from driving:**

- Try talking about your concerns with the person.
- Ask your doctor to tell him or her to stop driving. The doctor can write, "Do not drive" on a prescription pad and you can show this to the person. Some State Departments of Motor Vehicles require doctors to tell them if the person with AD should no longer drive.
- Ask family or friends to drive the person.
- Take him or her to get a driving test.
- Hide the car keys, move the car, take out the distributor cap, or disconnect the battery if the person won't stop driving.

- Find out about services that help people with disabilities get around their community. Contact your local Area Agency on Aging office or Eldercare Locator at **1-800-677-1116** or [www.eldercare.gov](http://www.eldercare.gov).
- If the person won't stop driving, contact your State Department of Motor Vehicles. Ask about a medical review for a person who may not be able to drive safely. He or she may be asked to retake a driving test. In some cases, the person's license could be taken away.

## **Providing Everyday Care for People with AD**

### **Activity and exercise**

Being active and getting exercise helps people with AD feel better. Exercise helps keep their muscles, joints, and heart in good shape. It also helps people stay at a healthy weight and have regular toilet and sleep habits. You can exercise together to make it more fun.

You want someone with AD to do as much as possible for himself or herself. At the same time, you also need to make sure that the person is safe when active.

## Here are some tips for helping the person with AD stay active:

- Take a walk together each day. Exercise is good for caregivers, too!
- Make sure the person with AD has an ID bracelet with your phone number if he or she walks alone.
- Check your local TV guide to see if there is a program to help older adults exercise.
- Add music to the exercises if it helps the person with AD. Dance to the music if possible.
- Watch exercise videos/DVDs made for older people. Try exercising together.
- Make sure he or she wears comfortable clothes and shoes that fit well and are made for exercise.
- Make sure the person drinks water or juice after exercise.
- For more information on exercise and physical activity, visit [www.nia.nih.gov/Go4Life](http://www.nia.nih.gov/Go4Life) or call **1-800-222-2225**.



Some people with AD may not be able to get around well. This is another problem that becomes more challenging to deal with as the disease gets worse.

**Some possible reasons for this include:**

- Trouble with endurance
- Poor coordination
- Sore feet or muscles
- Illness
- Depression or general lack of interest

**Even if people have trouble walking, they may be able to:**

- Do simple tasks around the home, such as sweeping and dusting.
- Use a stationary bike.
- Use soft rubber exercise balls or balloons for stretching or throwing back and forth.
- Use stretching bands, which you can buy in sporting goods stores. Be sure to follow the instructions.

# Healthy eating

Eating healthy foods helps us stay well. It's even more important for people with AD. Here are some tips for healthy eating.

## When the person with AD lives with you:

- Buy healthy foods such as vegetables, fruits, and whole-grain products. Be sure to buy foods that the person likes and can eat.
- Buy food that is easy to prepare, such as pre-made salads and single food portions.
- Have someone else make meals if possible.
- Use a service such as Meals on Wheels, which will bring meals right to your home. For more information, contact the Meals on Wheels organization at **1-888-998-6325** ([www.mowaa.org](http://www.mowaa.org)). See page 99 for more information about this service.



## **When a person with early-stage AD lives alone:**

- Follow the steps above.
- Buy foods that the person doesn't need to cook.
- Call to remind him or her to eat.

In the early stage of AD, the person's eating habits usually don't change. When changes do occur, living alone may not be safe anymore.

## **Look for these signs to see if living alone is no longer safe for the person with AD:**

- The person forgets to eat.
- Food has burned because it was left on the stove.
- The oven isn't turned off.

For tips on helping someone with late-stage AD eat well, see page 145.

## Everyday care

At some point, people with AD will need help bathing, combing their hair, brushing their teeth, and getting dressed. Because these are private activities, people may not want help. They may feel embarrassed about being naked in front of caregivers. They also may feel angry about not being able to care for themselves. Below are suggestions that may help with everyday care.

### Bathing

Helping someone with AD take a bath or shower can be one of the hardest things you do. Planning can help make the person's bath time better for both of you.

The person with AD may be afraid. If so, follow the person's lifelong bathing habits, such as doing the bath or shower in the morning or before going to bed. Here are other tips for bathing.

### Safety tips:

- Never leave a confused or frail person alone in the tub or shower.
- Always check the water temperature before he or she gets in the tub or shower.

- Use plastic containers for shampoo or soap to prevent them from breaking.
- Use a hand-held showerhead.
- Use a rubber bath mat and put safety bars in the tub.
- Use a sturdy shower chair in the tub or shower. This will support a person who is unsteady, and it could prevent falls. You can get shower chairs at drug stores and medical supply stores.

### **Before a bath or shower:**

- Get the soap, washcloth, towels, and shampoo ready.
- Make sure the bathroom is warm and well lighted. Play soft music if it helps to relax the person.
- Be matter-of-fact about bathing. Say, "It's time for a bath now." Don't argue about the need for a bath or shower.
- Be gentle and respectful. Tell the person what you are going to do, step-by-step.
- Make sure the water temperature in the bath or shower is comfortable.

- Don't use bath oil. It can make the tub slippery and may cause urinary tract infections.

## **During a bath or shower:**

- Allow the person with AD to do as much as possible. This protects his or her dignity and helps the person feel more in control.
- Put a towel over the person's shoulders or lap. This helps him or her feel less exposed. Then use a sponge or washcloth to clean under the towel.
- Distract the person by talking about something else if he or she becomes upset.
- Give him or her a washcloth to hold. This makes it less likely that the person will try to hit you.

## **After a bath or shower:**

- Prevent rashes or infections by patting the person's skin with a towel. Make sure the person is completely dry. Be sure to dry between folds of skin.



- If the person has trouble with incontinence, use a protective ointment, such as Vaseline<sup>®</sup>, around the rectum, vagina, or penis.
- If the person with AD has trouble getting in and out of the bathtub, do a sponge bath instead.

## **Other bathing tips:**

- Give the person a full bath two or three times a week. For most people, a sponge bath to clean the face, hands, feet, underarms, and genital or “private” area is all you need to do every day.
- Washing the person’s hair in the sink may be easier than doing it in the shower or bathtub. You can buy a hose attachment for the sink.
- Get professional help with bathing if it becomes too hard for you to do on your own. See page 96 for information on home health care services.

## **Grooming**

For the most part, when people feel good about how they look, they feel better. Helping people with AD brush their teeth, shave, or put on makeup often means they can feel more like themselves. Here are some grooming tips.



## Mouth care:

Good mouth care helps prevent dental problems such as cavities and gum disease.

- Show the person how to brush his or her teeth. Go step-by-step. For example, pick up the toothpaste, take the top off, put the toothpaste on the toothbrush, and then brush. Remember to let the person do as much as possible.
- Brush your teeth at the same time.
- Help the person clean his or her dentures. Make sure he or she uses the denture cleaning material the right way.
- Ask the person to rinse his or her mouth with water after each meal and use mouthwash once a day.
- Try a long-handled, angled, or electric toothbrush if you need to brush the person's teeth.
- Take the person to see a dentist. Some dentists specialize in treating people with AD. Be sure to follow the dentist's advice about how often to make an appointment.



## Other grooming tips:

- Encourage a woman to wear makeup if she has always used it. If needed, help her put on powder and lipstick. Don't use eye makeup.
- Encourage a man to shave, and help him as needed. Use an electric razor for safety.
- Take the person to the barber or beauty shop. Some barbers or hairstylists may come to your home.
- Keep the person's nails clean and trimmed.

## Dressing

People with AD often need more time to dress. It can be hard for them to choose their clothes. They might wear the wrong clothing for the season. They also might wear colors that don't go together or forget to put on a piece of clothing. Allow the person to dress on his or her own for as long as possible.

## Other tips include the following:

- Lay out clothes in the order the person should put them on, such as underwear first, then pants, then a shirt, and then a sweater.
- Hand the person one thing at a time or give step-by-step dressing instructions.
- Put away some clothes in another room to reduce the number of choices. Keep only one or two outfits in the closet or dresser.
- Keep the closet locked if needed. This prevents some of the problems people may have while getting dressed.
- Buy three or four sets of the same clothes, if the person wants to wear the same clothing every day.
- Buy loose-fitting, comfortable clothing. Avoid girdles, control-top pantyhose, knee-high nylons, garters, high heels, tight socks, and bras for women. Sports bras are comfortable and provide good support. Short cotton socks and loose cotton underwear are best. Sweat pants and shorts with elastic waistbands are helpful.
- Use Velcro<sup>®</sup> tape or large zipper pulls for clothing, instead of shoelaces, buttons, or buckles. Try slip-on shoes that won't slide off or shoes with Velcro<sup>®</sup> straps.

# Adapting Activities for People with AD

Doing things we enjoy gives us pleasure and adds meaning to our lives. People with AD need to be active and do things they enjoy. However, don't expect too much. It's not easy for them to plan their days and do different tasks.

## Here are two reasons:

- They may have trouble deciding what to do each day. This could make them fearful and worried or quiet and withdrawn.
- They may have trouble starting tasks. Remember, the person is not being lazy. He or she might need help organizing the day or doing an activity.

## Daily activities

Plan activities that the person with AD enjoys. He or she can be a part of the activity or just watch. Also, you don't always have to be the "activities director." For information on adult day care services that might help you, see page 99.

## Here are things you can do to help the person enjoy an activity:

- Match the activity with what the person with AD can do.

- Choose activities that can be fun for everyone.
- Help the person get started.
- Decide if he or she can do the activity alone or needs help.
- Watch to see if the person gets frustrated.
- Make sure he or she feels successful and has fun.
- Let him or her watch if that is more enjoyable.

The person with AD can do different activities each day. This keeps the day interesting and fun. The following pages may give you some ideas.

## **Household chores**

Doing household chores can boost the person's self-esteem. When the person helps you, don't forget to say "thank you."

### **The person could:**

- Wash dishes, set the table, or prepare food.
- Sweep the floor.
- Polish shoes.

- Sort mail and clip coupons.
- Sort socks and fold laundry.
- Sort recycling materials or other things.

## **Cooking and baking**

Cooking and baking can bring the person with AD a lot of joy.

### **He or she might help do the following:**

- Decide on what is needed to prepare the dish.
- Make the dish.
- Measure, mix, and pour.
- Tell someone else how to prepare a recipe.
- Taste the food.
- Watch others prepare food.

## Children

Being around children also can be fun. It gives the person with AD someone to talk with and may bring back happy memories. It also can help the person realize how much he or she still can love others and can still be loved.

### **Here are some things the person might enjoy doing with children:**

- Play a simple board game.
- Read stories or books.
- Visit family members who have small children.
- Walk in the park or around schoolyards.
- Go to sports or school events that involve young people.
- Talk about fond memories from childhood.

## Music and dancing

Music can bring back happy memories and feelings. Some people feel the rhythm and may want to dance. Others enjoy listening to or talking about their favorite music. Even if the person with AD has trouble finding the right words to speak, he or she still may be able to sing songs from the past.



## Consider the following musical activities:

- Play CDs, tapes, or records.
- Talk about the music and the singer.
- Ask what he or she was doing when the song was popular.
- Talk about the music and past events.
- Sing or dance to well-known songs.
- Play musical games like “Name That Tune.”
- Attend a concert or musical program.

## Pets

Many people with AD enjoy pets, such as dogs, cats, or birds. Pets may help “bring them to life.” Pets also can help people feel more loved and less worried.



### Suggested activities with pets include:

- Care for, feed, or groom the pet.
- Walk the pet.
- Sit and hold the pet.

## **Gardening**

Gardening is a way to be part of nature. It also may help people remember past days and fun times. Gardening can help the person focus on what he or she still can do.

### **Here are some suggested gardening activities:**

- Take care of indoor or outdoor plants.
- Plant flowers and vegetables.
- Water the plants when needed.
- Talk about how much the plants are growing.

## **Going out**

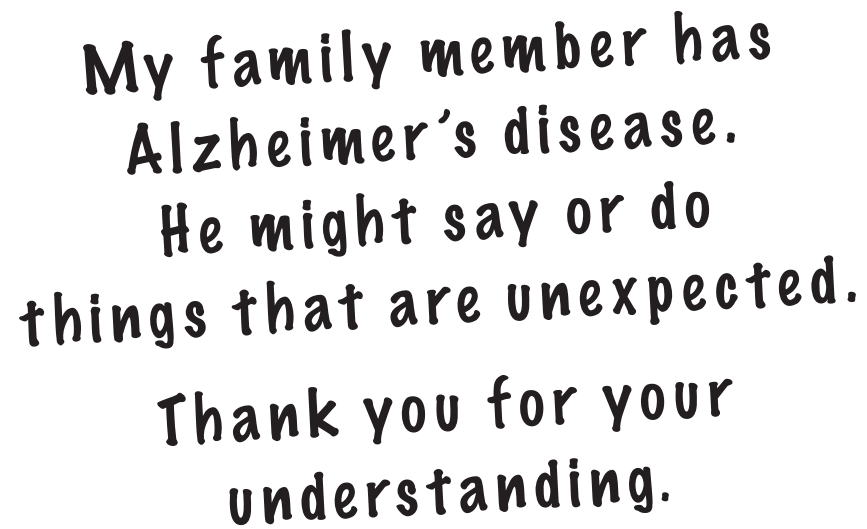
Early in the disease, people with AD may still enjoy the same kinds of outings they enjoyed in the past. Keep going on these outings as long as you are comfortable doing them.

Plan outings for the time of day when the person is at his or her best. Keep outings from becoming too long. You want to note how tired the person with AD gets after a certain amount of time (1/2 hour, 1 hour, 2 hours, etc.).

## The person might enjoy outings to a:

- Favorite restaurant
- Zoo, park, or shopping mall
- Swimming pool (during a slow time of day at the pool)
- Museum, theater, or art exhibits for short trips

Remember that you can use a business-size card, as shown below, to tell others about the person's disease. Sharing the information with store clerks or restaurant staff can make outings more comfortable for everyone.



**My family member has  
Alzheimer's disease.  
He might say or do  
things that are unexpected.  
Thank you for your  
understanding.**

## **Eating out**

Going out to eat can be a welcome change. But, it also can have some challenges. Planning can help. You need to think about the layout of the restaurant, the menu, the noise level, waiting times, and the helpfulness of staff. Below are some tips for eating out with the person who has AD.

### **Before choosing a restaurant, ask yourself:**

- Does the person with AD know the restaurant well?
- Is it quiet or noisy most of time?
- Are tables easy to get to? Do you need to wait before you can be seated?
- Is the service quick enough to keep the person from getting restless?
- Does the restroom meet the person's needs?
- Are foods the person with AD likes on the menu?
- Is the staff understanding and helpful?

### **Before going to the restaurant, decide:**

- Is it a good day to go?

- When is the best time to go? Going out earlier in the day may be best, so the person is not too tired. Service may be quicker, and there may be fewer people. If you decide to go later, try to get the person to take a nap first.
- What should you take with you? You may need to take utensils, a towel, wipes, or toilet items that the person already uses. If so, make sure this is OK with the restaurant.



## **At the restaurant:**

- Tell the waiter or waitress about any special needs, such as extra spoons, bowls, or napkins.
- Ask for a table near the washroom and in a quiet area.

- Seat the person with his or her back to the busy areas.
- Help the person choose his or her meal, if needed. Suggest food you know the person likes. Read parts of the menu or show the person a picture of the food. Limit the number of choices.
- Ask the waiter or waitress to fill glasses half full or leave the drinks for you to serve.
- Order some finger food or snacks to hold the attention of the person with AD.
- Go with the person to the restroom. Go into the stall if the person needs help.



## Traveling

Taking the person with AD on a trip is a challenge. Traveling can make the person more worried and confused. Planning can make travel easier for everyone. Below are some tips that you may find helpful.

### **Before you leave on the trip:**

- Talk with your doctor about medicines to calm someone who gets upset while traveling.
- Find someone to help you at the airport or train station.
- Keep important documents with you in a safe place. These include: insurance cards, passports, doctor's name and phone number, list of medicines, and a copy of medical records.
- Pack items the person enjoys looking at or holding for comfort.
- Travel with another family member or friend.
- Take an extra set of clothing in a carry-on bag.

## **After you arrive:**

- Allow lots of time for each thing you want to do. Do not plan too many activities.
- Plan rest periods.
- Follow a routine like the one you use at home. For example, try to have the person eat, rest, and go to bed at the same time he or she does at home.
- Keep a well-lighted path to the toilet, and leave the bathroom light on all night.
- Be prepared to cut your visit short.

People with memory problems may wander around a place they don't know well (see "How to cope with wandering" on page 35).

## **In case someone with AD gets lost:**

- Make sure they wear or have something with them that tells who they are, such as an ID bracelet.
- Carry a recent photo of the person with you on the trip.





## Spiritual activities

Like you, the person with AD may have spiritual needs. If so, you can help the person stay part of his or her faith community. This can help the person feel connected to others and remember pleasant times.

### Here are some tips for helping a person with AD who has spiritual needs:

- Involve the person in spiritual activities that he or she has known well. These might include worship, religious or other readings, sacred music, prayer, and holiday rituals.
- Tell people in your faith community that the person has AD. Encourage them to talk with the person and show him or her that they still care.
- Play religious or other music that is important to the person. It may bring back old memories. Even if the person with AD has a problem finding the right words to speak, he or she still may be able to sing songs or hymns from the past.



## Holidays

Many caregivers have mixed feelings about holidays. They may have happy memories of the past. But, they also may worry about the extra demands that holidays make on their time and energy.

### **Here are some suggestions to help you find a balance between doing many holiday-related things and resting:**

- Celebrate holidays that are important to you. Include the person with AD as much as possible.
- Understand that things will be different. Be realistic about what you can do.
- Ask friends and family to visit. Limit the number of visitors at any one time. Plan visits when the person usually is at his or her best (see the section about “Visitors” on the next page).
- Avoid crowds, changes in routine, and strange places that may make the person with AD feel confused or nervous.

- Do your best to enjoy yourself. Find time for the holiday activities you like to do. Ask a friend or family member to spend time with the person while you're out.
- Make sure there is a space where the person can rest when he or she goes to larger gatherings such as weddings or family reunions.

## **Visitors**

Visitors are important to people with AD. They may not always remember who visitors are, but they often enjoy the company.

### **Here are ideas to share with a person planning to visit someone with AD:**

- Plan the visit when the person with AD is at his or her best.
- Consider bringing along some kind of activity, such as a well-known book or photo album to look at. This can help if the person is bored or confused and needs to be distracted. But, be prepared to skip the activity if it is not needed.
- Be calm and quiet. Don't use a loud voice or talk to the person as if he or she were a child.

- Respect the person's personal space, and don't get too close.
- Make eye contact and call the person by name to get his or her attention.
- Remind the person who you are if he or she doesn't seem to know you. Try not to say "Don't you remember?"
- Don't argue if the person is confused. Respond to the feelings that they express. Try to distract the person by talking about something different.
- Remember not to take it personally if the person doesn't recognize you, is unkind, or gets angry. He or she is acting out of confusion.



# When You Need Help

## Getting Help with Caregiving

Some caregivers need help when the person is in the early stages of AD. Other caregivers look for help when the person is in the later stages of AD. It's okay to seek help whenever you need it.

As the person moves through the stages of AD, he or she will need more care. One reason is that medicines used to treat AD can only control symptoms; they cannot cure the disease. Symptoms, such as memory loss and confusion, will get worse over time.

Because of this, you will need more help. You may feel that asking for help shows weakness or a lack of caring, but the opposite is true. Asking for help shows your strength. It means you know your limits and when to seek support.

### **Build a support system**

According to many caregivers, building a local support system is a key way to get help. Your support system might include your caregiver support group, the local chapter of the Alzheimer's Association, family, friends, and faith groups.



Call the ADEAR Center at **1-800-438-4380**, the Alzheimer's Association at **1-800-272-3900**, and the Eldercare Locator at **1-800-677-1116** to learn about where to get help in your community. On the following pages, we list other national and local resources that can help you with caregiving.

## **Information resources**

**Here are some places along with their phone numbers that can give you support and advice:**

### **Alzheimer's and related Dementias Education and Referral (ADEAR) Center**

Email: [adear@nia.nih.gov](mailto:adear@nia.nih.gov)

Phone: **1-800-438-4380**

[www.nia.nih.gov/alzheimers](http://www.nia.nih.gov/alzheimers)

The ADEAR Center offers information on diagnosis, treatment, patient care, caregiver needs, long-term care, and research and clinical trials related to AD. Staff can refer you to local and national resources, or you can search for information on the website. The Center is a service of the National Institute on Aging, part of the Federal Government's National Institutes of Health.

They have information to help you understand Alzheimer's disease. You can also get hints on other subjects, including:

- talking with the doctor
- financial and legal planning
- medicines
- comfort care at the end of life

## **Alzheimer's Association**

Phone: **1-800-272-3900**

**[www.alz.org](http://www.alz.org)**

The Alzheimer's Association offers information, a help line, and support services to people with AD and their caregivers. Local chapters across the country offer support groups, including many that help with early-stage AD. Call or go online to find out where to get help in your area. The Association also funds AD research.

## **Eldercare Locator**

Phone: **1-800-677-1116**

[www.eldercare.gov](http://www.eldercare.gov)

Caregivers often need information about community resources, such as home care, adult day care, and nursing homes. Contact the Eldercare Locator to find these resources in your area. The Eldercare Locator is a service of the Administration on Aging. The Federal Government funds this service.

## **National Institute on Aging Information Center**

Email: [niaic@nia.nih.gov](mailto:niaic@nia.nih.gov)

Phone: **1-800-222-2225**

TTY: **1-800-222-4225**

[www.nia.nih.gov/health](http://www.nia.nih.gov/health)

The NIA Information Center offers free helpful publications about aging. Many of these publications are in both English and Spanish. They can be viewed, printed, and ordered online.



## **Direct services—groups that help with everyday care in the home**

Here is a list of services that can help you care for the person with AD at home. Find out if these services are offered in your area. Also, contact Medicare to see if they cover the cost of any of these services. See page 64 for Medicare contact information.

### **Home health care services**

#### **What they do:**

Send a home health aide to your home to help you care for a person with AD. These aides provide care and/or company for the person. They may come for a few hours or stay for 24 hours. Some home health aides are better trained and supervised than others.

#### **What to know about costs:**

- Home health services charge by the hour.
- Medicare covers some home health service costs.
- Most insurance plans do not cover these costs.

- You must pay all costs not covered by Medicare, Medicaid, or insurance.

## **How to find them:**

- Ask your doctor or other health care professional about good home health care services in your area.
- Search the Internet for “home health care” in your area.

## **Here are some questions you might ask before signing a home health care agreement:**

- Is your service licensed and accredited?
- What is the cost of your services?
- What is included and not included in your services?
- How many days a week and hours a day will an aide come to my home?
- Is there a minimum number of hours required?
- How do you check the background and experience of your home health aides?
- How do you train your home health aides?
- Can I get special help in an emergency?

- What types of emergency care can you provide?
- Whom do I contact if there is a problem?

## Home Health Care Services

Some home health care services are very good; others are not. You should get as much information as possible about a service before you sign an agreement. You need to ask home health care providers for references from people who have used their services. If possible, check for any complaints filed against a service. At Medicare's Home Health Compare, [www.medicare.gov/homehealthcompare](http://www.medicare.gov/homehealthcompare), you can learn more about some of the home health care providers in your state. Or call Medicare at **1-800-633-4227** for the same information. You can also check with community, county, or State agencies that regulate health services or contact the Better Business Bureau in your area.

## Meal services

### What they do:

- Bring hot meals to the person's home or your home. The delivery staff do not feed the person.

### What to know about costs:

- The person with AD must qualify for the service based on local guidelines.
- Some groups do not charge for their services. Others may charge a small fee.

### How to find them:

- The Eldercare Locator can help at **1-800-677-1116** or [www.eldercare.gov](http://www.eldercare.gov). Or, call the Meals on Wheels organization at **1-888-998-6325** or visit their website at [www.mowaa.org](http://www.mowaa.org).

## Adult day care services

### What they do:

- Provide a safe environment, activities, and staff who pay attention to the needs of the person with AD in an adult day care facility

- Provide a much-needed break for you
- Provide transportation—the facility may pick up the person, take him or her to day care, and then return the person home

### **What to know about costs:**

- Adult day care services charge by the hour.
- Most insurance plans don't cover these costs. You must pay all costs not covered by insurance.

### **How to find them:**

- Call the National Adult Day Services Association at **1-877-745-1440**, or visit their website at [www.nadsa.org/consumers/choosing-a-center](http://www.nadsa.org/consumers/choosing-a-center). You also can call the Eldercare Locator at **1-800-677-1116**, or visit their website at [www.eldercare.gov](http://www.eldercare.gov).

## **Respite services**

### **What they do:**

- Provide short-term care for the person with AD at home, in a health care facility, or at an adult day center. The care may last for as short as a few hours

or as long as several weeks.

- Allow you to get a break to rest or go on a vacation

## **What to know about costs:**

- Respite services charge by the hour or by the number of days or weeks that services are provided.
- Most insurance plans do not cover these costs. You must pay all costs not covered by insurance or other funding sources.
- Medicare will cover most of the cost of up to 5 days in a row of respite care in a hospital or skilled nursing facility for a person receiving hospice care.
- Medicaid also may offer assistance. For more information on Medicare and Medicaid, see page 111.
- There may be other sources of funding in your state. Visit the ARCH National Respite Locator for more information.

## **How to find them:**

- Visit the ARCH National Respite Locator at <https://archrespite.org/respitelocator>.

# Geriatric care managers

## What they do:

- Make a home visit and suggest needed services
- Help you get needed services

## What to know about costs:

- Geriatric care managers charge by the hour.
- Most insurance plans don't cover these costs.
- Medicare does not pay for this service.
- You will probably have to pay for this service.

## How to find them:

- Call the Aging Life Care Association at **1-520-881-8008**, or visit its website at [www.aginglifecare.org](http://www.aginglifecare.org).

# Counseling from a mental health or social work professional

## What they do:

- Help you deal with any stress you may be feeling
- Help you understand your feelings, such as anger, sadness, or feeling out of control and overwhelmed
- Help develop plans for unexpected or sudden events

## What to know about costs:

- Professional mental health counselors charge by the hour. There may be big differences in the rates you would be charged from one counselor to another.
- Some insurance companies will cover some of these costs.
- Medicare or Medicaid may cover some of these costs.
- You must pay all costs not covered by Medicare, Medicaid, or insurance.

## How to find them:

- It's a good idea to ask your health insurance staff which counselors and services, if any, your insurance plan covers. Then check with your doctor,



local family service agencies, and community mental health agencies for referrals to counselors.

## **Hospice services**

### **What they do:**

- Provide care for a person who is near the end of life
- Keep the person who is dying as comfortable and pain-free as possible
- Provide care in the home or in a hospice facility
- Support the family in providing in-home or end-of-life care

### **What to know about costs:**

- Hospice services charge by the number of days or weeks that services are provided.
- Medicare or Medicaid may cover hospice costs.
- Most insurance plans do not cover these costs.
- You must pay all costs not covered by Medicare, Medicaid, or insurance.

## How to find them:

- National Association for Home Care & Hospice at **1-202-547-7424** or <https://agencylocator.nahc.org>
- Hospice Foundation of America at **1-800-854-3402** or [www.hospicefoundation.org](http://www.hospicefoundation.org)
- National Hospice and Palliative Care Organization at **1-800-658-8898** or [www.nhpco.org/find-hospice](http://www.nhpco.org/find-hospice)

## Government benefits—financial help from Federal and State Government programs

Federal and State Government programs can provide financial support and services.

### Medicare

Medicare is a Federal Government health insurance program that pays some medical costs for people age 65 and older. It also pays some medical costs for those who have gotten Social Security Disability Income (discussed later in this section) for 24 months.

## Here are brief descriptions of what Medicare will pay for:

### Medicare Part A

- Hospital costs after you pay a certain amount, called the “deductible”
- Short stays in a nursing home for certain kinds of illnesses

### Medicare Part B

- Part of the costs for doctor’s services, outpatient care, and other medical services that Part A does not cover
- Some preventive services, such as flu shots and diabetes screening

### Medicare Part D

- Some medication costs

You can find more information at [www.medicare.gov](http://www.medicare.gov), or call **1-800-633-4227**, TTY: **1-877-486-2048**.

## Medicaid

Medicaid is a combined Federal and State program for low-income people and families. Medicaid will pay the costs of some types of long-term care for some people and their families. You must meet certain financial requirements.

## **To learn more about Medicaid:**

Phone: **1-877-267-2323**

TTY: **1-866-226-1819**

[www.medicaid.gov](http://www.medicaid.gov)

Or, contact your state health department. For a state-by-state list, visit [www.medicaid.gov/medicaid/by-state/by-state.html](http://www.medicaid.gov/medicaid/by-state/by-state.html).

## **Program of All-Inclusive Care for the Elderly (PACE)**

PACE is a program that combines Medicare and Medicaid benefits. PACE may pay for some or all of the long-term care needs of the person with AD. It covers medical, social service, and long-term care costs for frail people. PACE permits most people who qualify to continue living at home instead of moving to a long-term care facility. PACE is available only in certain States and locations within those States. Also, there may be a monthly charge. You will need to find out if the person qualifies for PACE.

## **To find out more about PACE:**

Phone: **1-877-267-2323**

[www.medicare.gov/your-medicare-costs/help-paying-costs/pace/pace.html](http://www.medicare.gov/your-medicare-costs/help-paying-costs/pace/pace.html)

# Social Security Disability Income

This type of Social Security help is for people younger than age 65 who are disabled according to the Social Security Administration's definition.

## **You must be able to show that:**

- The person with AD is unable to work, and
- The condition will last at least a year, or
- The condition is expected to result in death.

Social Security has "compassionate allowances" to help people with early-onset Alzheimer's disease, mixed dementia, frontotemporal dementia/Pick's disease, primary progressive aphasia, and certain other serious medical conditions get disability benefits more quickly.

## **To find out more about Social Security Disability Income:**

Phone: **1-800-772-1213**

TTY: **1-800-325-0778**

**[www.ssa.gov](http://www.ssa.gov)**

## **State Health Insurance Assistance Program (SHIP)**

SHIP is a national program offered in each State that provides free counseling and advice about coverage and benefits to people with Medicare and their families. To contact a SHIP counselor in your State, visit [www.shiptacenter.org](http://www.shiptacenter.org).

## **Department of Veterans Affairs**

The U.S. Department of Veterans Affairs (VA) may provide long-term care for some veterans. There could be a waiting list for VA nursing homes. The VA also provides some at-home care.

**To learn more about VA health care benefits:**

Phone: **1-877-222-8387**

[www.va.gov/health](http://www.va.gov/health)

## **National Council on Aging**

The National Council on Aging, a private group, has a free service called BenefitsCheckUp<sup>®</sup>. This service can help you find Federal and State benefit programs that may help your family. These programs can help pay for prescription drugs, heating bills, housing, meal programs, and legal services.

## **BenefitsCheckUp<sup>®</sup> also can help you find:**

- Financial assistance
- Veteran's benefits
- Employment/volunteer work
- Helpful information and resources

### **To learn more about BenefitsCheckUp<sup>®</sup>:**

Phone: **1-571-527-3900**

[www.benefitscheckup.org](http://www.benefitscheckup.org)

## **Finding the Right Place for the Person with AD**

Sometimes you can no longer care for the person with AD at home. The person may need around-the-clock care. Or, he or she may be incontinent, aggressive, or wander a lot. It may not be possible for you to meet all of his or her needs at home anymore. When that happens, you may want to look for another place for the person with AD to live. You may feel guilty or upset about this decision, but remember that many caregivers reach this point as the disease worsens. Moving the person to a care facility may give you greater peace of mind. You will know

that the person with AD is safe and getting good care.

Choosing the right place is a big decision. It's hard to know where to start.

**Below we list steps you can take to find the right place:**

## **1. Gather information**

- Talk with your support group members, social worker, doctor, family members, and friends about facilities in your area.
- Make a list of questions to ask about the facility.
- Call to set up a time to visit.

**Check these resources:**

**Centers for Medicare and Medicaid Services (CMS)**

**1-800-MEDICARE (1-800-633-4227)**

**TTY: 1-877-486-2048**

**[www.medicare.gov](http://www.medicare.gov)**

CMS has a guide to help older people and their caregivers choose a good nursing home. It describes types of long-term care, questions to ask the nursing home staff, and ways to pay for nursing home care. CMS also offers a service



called Nursing Home Compare on its website. This service has information on nursing homes that are Medicare or Medicaid certified. These nursing homes provide skilled nursing care. Please note that there are many other places that provide different levels of health care and help with daily living. Many of these facilities are licensed only at the State level. CMS also has information about the rights of nursing home residents and their caregivers.

## **Joint Commission**

**1-630-792-5800**

**[www.qualitycheck.org](http://www.qualitycheck.org)**

**[www.jointcommission.org](http://www.jointcommission.org)**

The Joint Commission evaluates nursing homes, home health care providers, hospitals, and assisted living facilities to determine whether or not they meet professional standards of care. Consumers can learn more about the quality of health care facilities through their online service at **[www.qualitycheck.org](http://www.qualitycheck.org)**.

## **Other resources include:**

**Argentum**

**1-703-894-1805**

**[www.argentum.org](http://www.argentum.org)**

**National Center for Assisted Living**

**1-202-842-444**

**[www.ahcancal.org/ncal](http://www.ahcancal.org/ncal)**

**National Clearinghouse for Long-Term Care Information**

**1-202-619-0724**

**[www.longtermcare.gov](http://www.longtermcare.gov)**

## **2. Visit assisted living facilities and nursing homes**

Make several visits at different times of the day and evening.

### **Ask yourself:**

- How does the staff care for the residents?
- Is the staff friendly?
- Does the place feel comfortable?

- How do the people who live there look?
- Do they look clean and well cared for?
- Are mealtimes comfortable?
- Is the facility clean and well-maintained?
- Does it smell bad?
- How do staff members speak to residents—with respect?

### **Ask the staff:**

- What activities are planned for residents?
- How many staff members are at the facility? How many of them are trained to provide medical care if needed?
- How many people in the facility have AD?
- Does the facility have a special unit for people with AD? If so, what kinds of services does it provide?
- Is there a doctor who checks on residents on a regular basis? How often?

## **You also may want to ask staff:**

- What is a typical day like for the person with AD?
- Is there a safe place for the person to go outside?
- How many people in the facility have AD?
- What is included in the fee?
- How does my loved one get to medical appointments?

Talk with other caregivers who have a loved one at the facility. Find out what they think about the place.

Find out about total costs of care. Each facility is different. You want to find out if long-term care insurance, Medicaid, or Medicare will pay for any of the costs. Remember that Medicare only covers nursing home costs for a short time after the person with AD has been in the hospital for a certain amount of time.

If you're asked to sign a contract, make sure you understand what you are agreeing to.

## Assisted living facilities

Assisted living facilities have rooms or apartments. They're for people who may need some help with daily tasks. Some assisted living facilities have special AD units. These units have staff who check on and care for people with AD. You will need to pay for the cost of the room or apartment, and you may need to pay extra for any special care. Some assisted living facilities are part of a larger organization that also offers other levels of care. For example, continuing care retirement communities also offer independent living and skilled nursing care.

## Group homes

A group home is a home for people who can no longer take care of themselves. Several people who can't care for themselves live in the home. At least one caregiver is on site at all times. The staff takes care of the people living there: making meals, helping with grooming and medication, and providing other care. You will need to pay the costs of the person with AD living in this kind of home. Remember that these homes may not be inspected or regulated, but may still provide good care.

Check out the home and the staff. Visit at different times of the day and evening

to see how the staff takes care of the residents. Also check to see how clean and comfortable the home is. You'll want to look at how the residents get along with one another and with the staff.

## **Nursing homes**

Nursing homes are for people who can't care for themselves anymore. Some nursing homes have special AD care units. These units are often in separate sections of the building where staff members have special training to care for people with AD. Some units try to make the person feel more like he or she is at home. They provide special activities, meals, and medical care.

In many cases, you will have to pay for nursing home care. Most nursing homes accept Medicaid as payment. Also, long-term care insurance may cover some of the nursing home costs. Nursing homes are inspected and regulated by State governments.

## **How to make moving day easier**

Moving is very stressful. Moving the person with AD to an assisted living facility, group home, or nursing home is a big change for both the person and the caregiver. You may feel many emotions, from a sense of loss to guilt and

sadness. You also may feel relieved. It is okay to have all these feelings. A social worker may be able to help you plan for and adjust to moving day. It's important to have support during this difficult step.

### **Ask the staff:**

- Know that the day can be very stressful.
- Talk to a social worker about your feelings about moving the person into a new place. Find out how to help the person with AD adjust.
- Get to know the staff before the person moves into a facility.
- Talk with the staff about ways to make the change to the assisted living facility or nursing home go better.
- Don't argue with the person with AD about why he or she needs to be there.

### **Be an advocate**

Once the person has moved to his or her new home, check and see how the person is doing. As the caregiver, you probably know the person best. Look for signs that the person may need more attention, is taking too much medication, or may not be getting the care they need. Build a relationship with staff so that you work together as partners.